

Skin

Level: upper -intermediate (B2)

Time: 45 minutes

Aims:

- To learn or revise vocabulary connected with human body
- To learn about muscles and muscular system
- To learn about muscles problems
- To develop reading skills
- To develop speaking skills
- To use the Internet to look for information

Language functions:

- To describe muscles in human body (3 main groups)
- To talk about muscles functions
- To talk about our favourite sports and activities
- To discuss the healthy lifestyle

CLIL: Biology and IT

Materials: Worksheets and web pages

STAGE	AIMS	PROCEDURE	TIME	MATERIALS
Warm-up activity	The aim of this task is to get students interested in the topic and to get them to talk about skin.	Start your lesson by asking your students these questions: <ul style="list-style-type: none"> • What is the largest body organ? Allow some time for a short discussion and write down all possible answers. If they get the correct answer tell them that this will be the topic of today's lesson.	5-7 min	
Main part of the lesson	To get students interested in the topic and to check/develop their knowledge about skin. To help students to recognize skin built, functions and diseases.	<p>1. Brainstorming. Ask your student to make a list of 5 facts about skin. Students may work in pairs or small groups depending on the size of your class. Check your students' lists and discuss some of the ideas. Then give them Worksheet A. it is true/false exercise about skin. Allow some time to do the task. Then groups/pairs compare their answers. Check to see if they have got correct answers. (T's notes)</p> <p>2. Tutorial Ask your students to go to page: http://www.youtube.com/watch?v=yKazVC0WcmI And watch a short film about skin. This video is made by clinuvel company, which makes products for skin protection. While watching the video, ask your student to write down 3 facts that they have learnt from the video. Student can work in pairs this time. After watching, check their ideas and facts and make a list of new things on the board. You may watch a film 2 times if your student didn't get the facts during the first watching.</p>	10 min 10-12 min	Worksheet A http://www.youtube.com/watch?v=yKazVC0WcmI

	To learn some facts about skin. To revise vocabulary.	3.Video 2 Go to page: http://kidshealth.org/kid/htbw/skin-movie.html And watch a short animation about what is happening under the surface of the skin. This video is made for kids to realize the importance of skin, its built and the need for protection. Allow some time for a short discussion after watching the animation. Make sure your students remember some facts about the skin.	10 min	http://kidshealth.org/kid/htbw/skin-movie.html
		4. Task Give your student a list of links connected with skin facts and ask them to find what skin problems we may have. Ask them to make a list of 3 possible diseases connected with skin. Check their answers after given time.	5 min	List of links
Wrap-up	To summarize the material covered during the lesson.	Teacher asks students about some words which were used during the class and checks if students remember some facts about skin.	1-2 min	

Sources:

<http://www.webmd.com/skin-problems-and-treatments/picture-of-the-skin>

<http://science.nationalgeographic.com/science/health-and-human-body/human-body/skin-article/#>

www.britishskinfoundation.org.uk

<http://kidshealth.org/kid/htbw/skin-movie.html>

<http://www.youtube.com/watch?v=yKazVC0WcmI>

Credits:

Film: www.clinuvel.com

Animation: www.kidshealthg.org